

Name of Course: English 11

Grade Level: Grade 11

Prerequisite: None

Class Sessions: 4 per week

Length of Course: 2 semesters

Course Description: The English 11 course will consist of a study of American novels and short stories, grammar, and writing of shorter assignments in relation to the works being studied, and the writing of a longer assignment in the form of a research paper.

Course Outcomes: Students will have been exposed to various American authors who wrote in different time periods of U.S. history. Students also will learn to read stories and novels at a level other than the surface and find the deeper meanings that authors are attempting to communicate. Students will also develop a better understanding of how to apply their Christian values to their reading. Students will further develop their writing skills by writing essays and a research paper.

**Other Course
Materials Needed:**

Blue or black pens, notebook paper, binder to store handouts

Course Outline: See below

Book to be read: *The Scarlet Letter* by Nathaniel Hawthorne

Reasons for using this book: Hawthorne is one of the well-known and respected early American authors. For decades this story has been read by many high school students, including those at MLA and MLS. It is currently being used at FVL and Winnebago, and I'm sure others.

Some issues the book raises: Adultery, the guilty conscience and its power, forgiveness and lack thereof, Puritan New England and its culture, walls which sin puts up, how the confusion of law and gospel affects the soul, the pendulum of how cultures and societies view and deal with adultery and adulterers- compare ours with Puritans.

The Adventures of Huckleberry Finn by Mark Twain

Reasons for using this book: Twain is a well-known and respected American author. His humor, sarcasm, and satire are evident in this book. It also gives an interesting look at life in the antebellum period of US history. This book is also widely read by high school literature classes.

Some issues the book raises: Slavery, runaway slaves and the period's laws, Twain's view of Christianity, scams of then and now, examples of parenting- good and bad, superstitions, and gray areas in dealing with situations.

Fahrenheit 451 by Ray Bradbury

Reasons for using this book: Bradbury is recognized as an outstanding American writer of the 20th century. His science fiction literature will lend a bit of variety to the 11th grade English reading. This book is being read at Winnebago for 11th grade English.

Some issues the book raises: Censorship, the blessing and bane of books, written in 1950 the book presents an interesting and startlingly accurate picture of some things in our present world, the cursing used by the characters as the story intensifies, the key books chosen by the author to be saved to memory, the empty relationships brought about by technology.

To Kill a Mockingbird by Harper Lee

Reasons for using this book: This book is widely read in high school English courses. It deals with the period after WWII in our county's history.

Main issues the book raises: Civil rights and how we view those different from us.

**Course
Implementation:**

Daily lessons include vocabulary work, study guide questions, quizzes and reading assignments. At the end of each novel the students will also be given a choice of different types of projects which relate to the book they have just read. On our block day each week, we will focus on developing our writing skills. Each assignment is approximately 2 weeks in length- the first week for writing a rough copy which will be edited and completed for the following week. Students are given opportunity to edit one

another's work thus broadening their own ability and experience. They are also given opportunity to practice previously learned grammar and mechanics skills.

Daily Homework

Time: 30-45 minutes, estimated average

Basis of Grading:

Tests, quizzes, projects	40%
Writing assignments	30%
Daily work	30%

Teacher: Mike Schaefer

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