

Name of Course:	English 9
Title of Text:	Language Network – 2001 – McDougal Littell Literature – 2002 – Prentice Hall
Grade Level:	9
Prerequisite:	None
Class Sessions:	4 per week
Length of Course:	2 semesters
Course Description:	This course is a study of English grammar and literature
Course Outcomes:	This English 9 course seeks to add to the student’s knowledge of grammar that they have learned in grade school. This class aims at giving the student a good foundation in grammar to use in speaking and writing so he/she may be better equipped to spread the Gospel. It also aims at giving the student an opportunity to read and appreciate different types of literature as well as analyzing short stories, practicing reading comprehension, developing vocabulary, and applying Christian values to what we read.
Course Outline:	<p>Grammar</p> <p>Chapter 1 – The Parts of Speech</p> <p>Chapter 2 – The Sentence and Its Parts</p> <p>Chapter 3 – Using Phrases</p> <p>Chapter 4 – Clauses and Sentence Structure</p> <p>Chapter 5 – Writing Complete Sentences</p> <p>Chapter 6 – Using Verbs</p> <p>Chapter 7 – Subject-Verb Agreement</p> <p>Chapter 8 – Using pronouns</p> <p>Chapter 9 – Using Modifiers</p> <p>Chapter 10 – Capitalization</p> <p>Chapter 11 – Punctuation</p> <p>Literature</p> <p>Stories chosen by the teacher from the Prentice Hall Literature anthology for 9th graders.</p>

Freshmen seminar

In the first semester on the block day we will have freshmen seminar. Topics to be studied and discussed will include the following: Relationships with God, Parents and Others in Authority, and Peers; Discovering and Using the Gifts and Abilities God has given me; and Sharing my Faith with Others.

Writing

In the second semester on block days, students will learn and practice writing various types of essays and stories.

Course Implementation: Lessons on Monday, Wednesday, and Friday will be divided by the study of grammar and reading in our literature book.

Daily Homework Time: 20-30 minutes - Often, time will be given in class to work on assignments.

Basis of Grading:	Daily Work	25%
	Quizzes	25%
	Tests, Reports, Projects	30%
	Writing Projects	20%

Teacher: Mr. Schaefer

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