

Español I/II/III

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Course Description :

- 1) *Speak, Understand, Read, Write* the Spanish language.
- 2) *Appreciate* the Cultural Diversity and Richness of the Hispanic Culture—with a focus on Mexican Culture.

Course Objectives:

- Lay a working foundation for the student in the ability to make use of the Spanish language with native speakers.
 - We pray that this foundation will lead to successful *continual building* in the Spanish language at the *college level*.
 - We pray that this class will give a working knowledge of Spanish for service in home, work, or church-related things. (*To reverse the trend of how many times I've heard, "I had Spanish in high school. I don't remember anything."*)
 - We pray that this foundation will lead to *a desire for travel abroad* to foreign Spanish speaking nations where the student will grow to appreciate the people, culture, and daily life in that nation. We pray that this 3 year course will prepare our students for own RMLHS Spanish Immersion Experience.
 - We pray that this foundation will be a tool for young Christian people, that, as they recognize the countless who "*walk about in the darkness*" of unbelief, they will make use of the good news of Jesus in this Spanish language with these souls for whom Christ died.

Course Implementation :

- **Bring to class:**
 - your *Realidades* Textbook
 - a class notebook; a class folder; pens/pencils; Spanish/English Dictionary
 - **Spanish III: Additional Notebook**—for weekly journal, not optional.
- **Daily Exercises:**
 - Daily phrase or phrases; vocabulary comprehension and grammar lessons.
 - Practice speaking and understanding with classmates and teacher.
 - Daily assignments will take no longer than 30 minutes to complete (if longer, please speak privately to teacher). Homework assignments will be assigned no less than twice a week.
 - At the end of a given section of daily work; upon a thorough review of the material, a review test will be given for writing/reading. And together with a written test, a conversational test will be given as well (generally taken from phrases that we have learned in class).
 - **Spanish III:** A chapter test will *not* include speaking or writing on a given topic. *Conversational class* and testing will take place in class. *Weekly Journals* will be assigned and graded for writing skills.

- **Important Disclaimer For Spanish Class :**
 - God has given every human being the ability to learn a/or many foreign languages. He will bless us as we ask him. ***Please be willing and ready to make a fool of yourself.***...no one cares how many mistakes you make in speaking and understanding a different language. In learning a foreign language, a student ***must*** make mistakes to learn. Every person who has learned a foreign language has incredibly embarrassing stories about their mistakes. That will be no different in our class. Please do not hesitate to practice, practice, and practice some more!

- **Your grade will be determined:**
 - Daily Homework Assignments—30 %
 - Chapter Reviews—25%
 - Class Participation—20%
 - A full “10 points” everyday requires:
 - Bringing what you are required to bring.
 - Sitting quietly before the bell.
 - Conducting yourself quietly and respectfully.
 - Assignment is completed and you are prepared.
 - Listening and taking notes.
 - Raising your hand and questioning when you are unsure.
 - Responding respectfully and diligently when called upon.
 - Working diligently in groups.

- **Class project**—each class will be responsible for presenting/celebrating a Mexican Holiday.
 - Spanish I—Cinco de Mayo (4th Quarter)
 - Spanish II—Dia de los Reyes Magos (3rd Quarter)
 - Spanish III—Dia de Los Muertos (2nd Quarter)
 - You will be divided amongst your classmates into the following categories:
 - History
 - Music
 - Decorations
 - Customs
 - Foods
 - Each class participant will pay \$5 as class dues for those who are responsible for food items/cooking or other costs for the celebration. (Due by October 1st)
 - You will be graded as to how well your category is presented; a rubric will be supplied to the class by:
 - Spanish I: April 1st
 - Spanish II: December 1st
 - Spanish III: October 1st

- **Block Periods** will largely but not exclusively be devoted to practical language usage and cultural experiences, through:
 - Songs in Spanish
 - Movies or Television in Spanish
 - Conversation class (Spanish III: 1st and 2nd Semester; Spanish II: 2nd Semester; Spanish I: 4th Quarter)
 - Articles/books/legendary stories (dictionaries are helpful for this)

- **Bible Friday**
 - Part of the objective of this Spanish course is to grow in our use and understanding of Spanish in order to share God's word. Each Friday, we'll spend a portion of class in the Spanish bible. (though not necessary to purchase; they could be helpful: NVI Edicion)
 - Spanish I: Bible verses to read and translate
 - Spanish II: Bible verses to review, read and translate; memorize
 - Spanish III: Read and translate sections of the bible; bible study questions; retell a bible story in Spanish (4th Quarter)

- **Bi-lingual ability** comes from practice and repetition. In that case, Spanish class will be conducted entirely in Spanish from teacher to student; student to teacher after the following times; more on this to come before it happens:
 - Spanish I: 4th Quarter
 - Spanish II: 2nd Semester
 - Spanish III: 2nd-4th Quarter

- ***Each Spanish III Student must purchase a notebook*** just for the sole purpose of keeping a journal in Spanish. Your responsibilities with the journal will be:
 - Write seven complete *lines* minimum Monday, Wednesday, Thursday, about the various things that happen in your day or whatever theme you would like to write about. I will also be available to help you with a theme. Journals will be handed in on Friday weekly and returned on Monday.
 - You will be graded on a simple scale of:
 - 5 points—grammar
 - 5 points—use of vocabulary
 - 5 points—understandability
 - There will often be time given at the end of a class for journal writing, but perhaps not always.

- **RMLHS Spanish Study/Service Trip**
 - RMLHS Spanish course (3 years) should be viewed as preparation for this opportunity. If a student does not make use of the opportunity, the course should be viewed as preparation for travel abroad.
 - The optional trip will be offered to Spanish II/III students biennially (every two years.) This June (2011) the first trip will be offered. 2013 will be the next opportunity.

- Students can expect:
 - Aiding a Vacation Bible School with a sister congregation in Mexico.
 - Touring various historical, popular, cultural sites in Mexico.
 - Experiencing cultural life and cuisine.
 - Hearing and Conversing Spanish in live situations.
 - Forms with complete plan/preparation/costs will be handed out on **Mon. Sept. 27th**.
- Fund raising opportunities to discuss:
 - Partnering with Christ (downtown) in a fundraising fiesta.
 - Students to speak at Federation congregations asking for prayers and support.
 - Student ideas.

Classroom Procedures

Español I
Español II
Español III

1. We will demonstrate Christian love and respect at all times and in every way for our fellow classmates and instructors.
2. You will be assigned a seat for this class.*
3. If you would like to speak about class related topics in class—raise your hand.
4. You may only bring water in a suitable container to class.*
5. You may not leave the classroom except for an emergency. Please use passing time to use the restroom and tidy up. (i.e. bathroom, drink of water, etc.)
6. You must be in your seat when the bell rings or you will be marked tardy. If you arrive late, you are tardy. Please wait at the door until you are invited in.
7. If you must leave the room to get something for class, you will receive a tardy. Please come prepared.
8. When class is dismissed by the instructor, ladies will exit first and gentlemen will wait until they are out of the room.
9. All homework is due at the start of the class period. Daily work at RMLHS is not optional. If you have not completed an assignment: Speak to me before class. You will be sent to the hall to complete the assignment and will receive a tardy. You are responsible for what you miss when in the hall completing the assignment. *If work is late:* Since I grade using a point system, one point per day late will be taken off of the final grade of a given assignment. *For example:* 16/17 on a 3 day late assignment would be 13/17. If the student requires another copy of a worksheet, an extra 2 points will be taken off the final grade of an assignment. *For example:* 16/17, 3 days late: 13/17, new worksheet: 11/17.

Please feel free to see me, call me, write to me about any concerns, any questions about anything, I am happy to be available to you. I will be at my desk each morning.

God bless our school year together! Qué Dios bendiga nuestro año de escuela juntos! PW